

Schedule Type Glossary

Lecture: A course in which the instructor's primary emphasis is on transmitting a body of knowledge or information, explaining ideas or principles, and/or modeling skills. In some courses, students may be expected to participate in classroom activities by means appropriate to the subject matter, such as discussion, performance, skill development, etc.

Laboratory: A course taught in a controlled environment requiring specialized equipment and/or facilities. The primary emphasis is on learning by doing and observing, with the burden of course activity placed on the student, under the direction and supervision of an instructor. Labs give students first-hand experience in developing and practicing skills, translating theory into practice, and developing, testing, and applying principles.

Lecture/Lab: A course that combines aspects of lecture and laboratory as described in the Schedule Type Glossary. Students register for only one section, which includes both the lecture and the laboratory.

Independent Study: Directed study in an area of special interest not readily available through conventional course offerings. The student works with a chosen faculty member who approves the student's individualized plan of study and supervises his/her progress. An independent study may be project-oriented, research-oriented, and/or focus on directed readings and writing in the area of interest.

Seminar: A small group of advanced students engaged in original research or intensive study under the guidance of a professor who meets regularly with them to discuss their reports and findings.

Clinical: A class of medical instruction in which patients are examined and discussed or the analysis and solution of concrete problems for acquisition of specific skills or knowledge.

Co-Op Work Program: A structured educational strategy for learning through paid, productive, real-life work experience in a field related to a student's major. It provides progressive experience in integrating theory and practice. A co-op is a partnership between students, educational institutions, and employers.

Intern/Practicum: A student working in a temporary position with an emphasis on education. and measuring students' expression of skills and/or abilities.

Studio Course: Course held in a studio/workroom setting. This can be for the purpose of art, photography, cinematography, radio or television broadcasting or music. A Studio course does not require scheduling of a traditional classroom.

Distance: A class that does not have face time with the instructor, no matter the location. 100% of the instruction is conducted other than a traditional classroom environment. Students are never required to come to the physical UAB campus.

Online: (\geq) 80 % instruction conducted in the virtual classroom. Some visits to UAB campus buildings could be required to complete the course (e.g. organizational meeting, periodic meetings with faculty and/or students, labs, testing or assessments) or could be conducted completely online. An online course is one in which learners access primary content and instruction using a variety of tools from an official learning management system, including email, chat, discussion boards, web pages, and multimedia technologies that help facilitate learning. Specific technologies employed will vary by course and instructor. Depending on the teaching style of the instructor and the course content, instruction can take place synchronously (all participants in the course log in at the same time) or asynchronously (participants log in and participate as their schedule permits), or some combination of the above.

Blended/Hybrid: \geq 50% out of classroom or online instruction. A hybrid course is a blend of face-to-face instruction with online learning using an official learning management system. Hybrid courses move about half of course learning online and, as a result, reduce the amount of classroom seat time. The online portion of the instruction is delivered to the learner using a variety of tools including email, chat, discussion boards, web pages, and multimedia technologies that help facilitate learning. Specific technologies employed will vary by course and instructor. Class meeting time is reduced by the material covered online and the class is equivalent to a normal full-time class delivery for the same number of credits.

Web-Enhanced: 100% of instruction is conducted in a traditional classroom environment. Students access an official learning management system to expand learning beyond the boundaries of the traditional classroom. Examples of this include: posting of syllabi and course materials, creation of asynchronous discussions, usage of online quizzes, grade books, communication, and assignment submission tools. The usage of these tools supplements instruction, and does not reduce seat time.

Cooperative Exchange: Classes taught at another institution with registration and fee payment to UAB; receiving UAB credit, to include: Bache, NSE, and TWC.